## Lyons Central School District POST CONCUSSION PROTOCOL PARENT DOCUMENTED RETURN TO PLAY

Student:	Date of injury:	
PE Teacher/Coad	;	
<ul> <li>There is a You mus list of syn practition</li> <li>If, at any resume a If sympto nurse or a</li> </ul>	six phase progression for Return to Play AFTER being symptom free for 24 horminimum of 24 hours rest between stages; family or friend medical clearances observe and question your child following activity for return of symptoms and repotoms that require immediate evaluation by your primary medical provider (pedict, neurologist, or sport medicine physician), urgent gare or the emergency departage, symptoms recur or worsen, STOP, contact your physician immediately. We physical activity until symptom free for 24 hours and cleared by your primary of free and cleared, then you may allow your child to try Phase 1, sign and return the contact your private physician before resuming any physical activity.	are not accepted. cord it. See below for a atrician, family irtment. /AIT 24 hours. Do not care physician to do so. in this form to the school
My child beca My child resta Comments:_	ne completely symptom <i>free</i> onat I fromAM/PM untilAM/PM. (Rest until asymptomati	AM/PM ic for 24 hours.)
Parent Sig	nature (verifying rest period and asymptomatic status):	Date:
three ten mir return. Date: Paren	mpact non-strenuous light aerobic activity for short intervals, such as easy walk te intervals; no resistance training; may repeat daily during extended school brown as the strength of the school brown as the strength of the school brown as the strength of the school brown as the schoo	
	SYMPTOMS REQUIRING IMMEDIATE EVALUATION BY YOUR PRIVATE PHYSICIAN URGENT CARE, OR EMERGENCY RO	OM.

**MENTAL STATUS CHANGES:** trouble thinking or remembering; acting strange; "not him/herself" **PERSONALITY CHANGES:** child is combative or "not him/herself"; does not recognize you; acts as in a trance; or is confused; doesn't know what happened

**LETHARGY OR DROWSINESS**: cannot awaken child; child cannot stay awake; sleepier than usual; does not easily arouse in response to being called by name or being gently nudged

SPEECH CHANGES: slurred or garbled speech; not making sense; confusion

VOMITING: vomiting, persistent nausea, or "dry heaves"

**HEADACHE**: severe, worsening or pain lasting longer than a few hours

**GAIT OR BALANCE CHANGES:** trouble standing unassisted; difficulty walking; loss of balance; light headedness; dizziness; stumbling; walking or bumping into things

SEIZURES OR CONVULSIONS: generalized shaking, starring episodes you cannot interrupt or that keep occurring

**SENSATION OR STRENGTH CHANGES:** paralysis (inability to move), loss of feeling or any unusual sensation ("my feet feel funny"), numbness, or tingling in any part of the body

**INCONTINENCE:** of urine or feces (inability to control urination or defecation)

EAR OR NOSE: ringing in the ears; bloody, clear or runny fluid from nose or ears

EYE CHANGES: drooping eyelid/s; crossed eye(s); pupils unequal in size; seeing bright lights; or having blurred vision

INCREASED SWELLING, BLEEDING, OR PAIN: at the injury site

PLEASE NOTE: YOUR CHILD HAS SUFFERED A HEAD INJURY. THERE IS A VERY GOOD CHANCE THAT PRACTICES AND/OR GAMES WILL BE MISSED.

(rev.8/12/2010)